

RE-EURECA-PRO

The Research and Innovation Dimension of the European University on Responsible Consumption and Production

Participants: Montanuniversität Leoben, Mittweida University of Applied

Sciences, Technische Universität Bergakademie Freiberg, University of León, University of Petrosani, Silesian University of

Technology, Technical University of Crete

WP 2: WP2: Increasing Citizen Engagement and Societal Knowledge

Topic: Project Week at TUC

Type: Synopsis

Date: 11-12-13 October 2023

Grant Agreement No.: 101035798

Project duration: 01.09.2021 - 31.08.2024





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Synopsis of the Project Week at the Technical University of Crete (TUC)

The Project Week at the Technical University of Crete took place on 11-12-13 of October 2023, on Campus, in which 35 students participated of whom 49% female and 51% male (when the respective percentages is 32.8% female and 67.8% male, according to the academic year 2020-2021 data).

The focus of the TUC Project Week was on creative ideas and sustainable solutions. The topics that were presented were the following:

- "Sustainable Tourism and protection of NATURA 2000 areas", presented by Prof. Theocharis
 Tsoutsos, Director, Renewable and Sustainable Energy Lab, School of Chemical & Environmental
 Engineering of TUC.
- "Recycling and Schools", presented by Ms Marianthi Liapi, TUC TIE Lab, School of Architecture of TUC and supervised by Prof. Konstantinos-Alketas Oungrinis, TUC TIE Lab Founder and Director, Vice Rector of Research and Innovation of TUC.
- Innovation at the University and its connection to society. The importance of the contribution of
 mentors to the student groups, presented by Prof. Panayiotis Partsinevelos, Head of the
 SenseLab Space Informatics research group of the Laboratory of Geodesy and Informatics of
 Geosciences, School of Mineral Resources Engineering, TUC, Member of the Board of Directors.

The TUC Project Week took place in three days and was organized as such:

Day #1: presentation of the two general topics to all participating students.

Day #2: forming groups of students and elaborating on ideas and sustainable solutions on one (or both) of the topics that were presented on Day #1. Contribution of mentors by consulting the student groups in their work.

Days #3: presentations by the students of their ideas and proposed sustainable solutions.

After completing the TUC Project Week, students received by email the evaluation questionnaire (prepared by HSMW). Upon receiving the filled out questionnaires, confirmation of attendance letters will be sent to the participants. Overall, and based on students' comments, TUC Project Week was a pleasant and useful experience to the students, who would welcome more time (one additional day possibly) to elaborate further on their ideas and pitches.