





#### 1. Course title

How to bridge the gap between classroom and real-world tasks in an intercultural environment

#### 2. Places

Limited number of places: 20 places

#### 3. Starting date

Introductory online activity from 14<sup>st</sup> February 2023 Seminar: 7<sup>th</sup> March 2023

# 4. Ending date

9<sup>th</sup> March 2023

#### 5. Targeted audience

Foreign Language Teachers, all languages, with at least B2 level of English, as course takes place completely in English

#### 6. Work schedule

- Online Phase: 14<sup>th</sup> March, 2023
- Workshop 1: 7<sup>th</sup> March 2023 09.00 am 04.00 pm, TU Bergakademie Freiberg
- Workshop 2: 8<sup>th</sup> March 2023 09.00 am 04.00 pm, TU Bergakademie Freiberg
- Workshop 3: 9th March 2023 09.00 am 04.00 pm, Hochschule Mittweida

#### 7. Duration

25 hours (4 online preparatory + 21 as onsite workshops and lectures)

#### 8. Credit recognition

1 ECTS

#### 9. Format

Online session in February and onsite workshops in March 2023

## 10. Objectives

Participants learn various hands-on methods to integrate into their foreign language classrooms.

Participants reflect on the applicability of the methods for different language levels.

Participants examine their role within an intercultural university context.

Participants will discuss the method of critical incidents to become intercultural sensitive in the own classroom.







# **11. Competences**

After completing this course, the attendants will be able to:

- **Competence 1:** Participants will be able to apply various hands-on teaching methods in their own classes.
- **Competence 2:** Participants will be able to complement their own courses of different language levels with hands-on methods.
- **Competence 3:** The participants will be able to reflect on which methodological approaches are feasible and purposeful for concrete courses (taking in consideration target group and language level).
- **Competence 4:** Participants will be able to use the method of critical incidents (CI) as an intercultural teaching method.
- **Competence 5:** Participants will be able to reflect on critical incidents in their own classroom.

# 12. Programme

#### Preparatory phase:

Individual study, introduction to topic, reflection on own teaching style 4 working hours (to be handed in by February 14, 2023)

#### Monday - Travel day

Travel to Freiberg; Familiarizing with the surroundings and getting to know the group over an informal dinner

## Tuesday - Workshop day 1:

Introduction to topic, theoretical input, group discussion of teaching methods 7 working hours at TU Bergakademie Freiberg

## Wednesday - Workshop day 2:

Creation of an exemplary course unit applying methods discussed on day 1 (in groups), presentation and discussion of created units, reflection 7 working hours at TU Bergakademie Freiberg

## Thursday - Workshop day 3:

Workshop on Critical Incidents (CI): theory, practical examples and reflection on own intercultural encounters 7 working hours at Hochschule Mittweida + campus tour Friday - Travel Day

Furthermore, the presence period in Freiberg and Mittweida includes a cultural programme.









# 13. Evaluation criteria

Filled out preparatory reflection task (4 working hours) and full attendance of the workshop (three days, 21 working hours)

