

## **EURECA-PRO 'STEM Innovation Contest '**

	Name of the judge: Name of the team:				
	First or Second round:				
		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
1	<b>TEAMWORK:</b> Know-how, role definition, dedication, behaviour and gender composition	<b>complete</b> understanding of the team organization, individual team member roles and responsabilities. Gender-	Explanation shows <b>some</b> understanding of the team organization, individual team member roles and responsabilities. Gender balanced menotoring	Explanation shows <b>limited</b> understanding of the team organization, individual team member roles and responsabilities. Gender balanced not considered	
		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
2	<b>PROPOSAL VALUE:</b> problem definition, generated ideas, and desinged/implemented solutions	<b>complete</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and	Explanation shows <b>some</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and fundamentals used	Explanation shows <b>limited</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and fundamentals used	
		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score

		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
5	SOCIAL AND ENVIRONMENTAL IMPACT: potential capacity of the project for generating a positive impact in the community where it is developed, benefiting society, or having a positive effect for the environment	Explanation shows <b>substantial to</b> <b>complete</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem	Explanation shows <b>some</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem	Explanation shows <b>limited</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem	
		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
4	<b>DEGREE OF INNOVATION:</b> innovativeness of the project approach and implementation	Explanation shows <b>substantial to</b> <b>complete</b> understanding of the project novelty including new technologies, materials, processes, etc.	Explanation shows <b>some</b> understanding of the project novelty including new technologies, materials, processes, etc.	Explanation shows <b>limited</b> understanding of the project novelty including new technologies, materials, processes, etc.	
		Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
3	<b>FEASIBILILTY:</b> The viability that the conceptual project can be implemented in the Second round and that it offers a valid solution to the proposed real-life challenges	Explanation shows <b>substantial to</b> <b>complete</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition	Explanation shows <b>some</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition	Explanation shows <b>limited</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition	

		Presentation content			
		demostrates <b>substantial to</b>	Presentation content	Presentation content	
		complete knowledge of subject	demostrates <b>some</b> knowledge of	demostrates <b>limited</b> knowledge	
		matter. Presenters demonstrate	subject matter. Presenters	of subject matter. Presenters	
6	<b>PRESENTATION:</b> clarity in the	substantial to complete public	demonstrate <b>some</b> public	demonstrate <b>limited</b> public	
	exposition, creativity,	speaking skills, professionalism,	speaking skills, professionalism,	speaking skills, professionalism,	
	commitment, communication	enthusiasm, and answers in	enthusiasm, and answers in	enthusiasm, and answers in	
	skills, and persuasive attitude	response to questions from panel	response to questions from panel	response to questions from panel	
		of judges. Presentation	of judges. Presentation	of judges. Presentation	
		incorporates substantial to	incorporates <b>some</b> creative use	incorporates limited creative use	
		complete creative use of tools	of tools and techniques	of tools and techniques	
		and techniques			
	TOTAL SCORE				