

## 2021-22 EURECA-PRO 'STEM Innovation Contest '

Name of the judge:

Name of the team:

First or Second round:

	Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
<b>1</b> <b>TEAMWORK:</b> Know-how, role definition, dedication, behaviour and gender composition	Explanation shows <b>substantial to complete</b> understanding of the team organization, individual team member roles and responsibilities. Gender-balanced mentoring	Explanation shows <b>some</b> understanding of the team organization, individual team member roles and responsibilities. Gender balanced mentoring	Explanation shows <b>limited</b> understanding of the team organization, individual team member roles and responsibilities. Gender balanced not considered	
	Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score
<b>2</b> <b>PROPOSAL VALUE:</b> problem definition, generated ideas, and designed/implemented solutions	Explanation shows <b>substantial to complete</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and fundamentals used	Explanation shows <b>some</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and fundamentals used	Explanation shows <b>limited</b> understanding of the problem to be solved , of the proposed solution and of the critical thinking skills and fundamentals used	
	Over Standard (8-10 points)	Standard (5-7 points)	Behind Standard (1-4 points)	Score

<p><b>3</b> <b>FEASIBILITY:</b> The viability that the conceptual project can be implemented in the Second round and that it offers a valid solution to the proposed real-life challenges</p>	<p>Explanation shows <b>substantial to complete</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition</p>	<p>Explanation shows <b>some</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition</p>	<p>Explanation shows <b>limited</b> understanding of the viability of the project according to: i) methodology accuracy and feasibility, and ii) proper costs definition</p>	
	<p><b>Over Standard (8-10 points)</b></p>	<p><b>Standard (5-7 points)</b></p>	<p><b>Behind Standard (1-4 points)</b></p>	<p><b>Score</b></p>
<p><b>4</b> <b>DEGREE OF INNOVATION:</b> innovativeness of the project approach and implementation</p>	<p>Explanation shows <b>substantial to complete</b> understanding of the project novelty including new technologies, materials, processes, etc.</p>	<p>Explanation shows <b>some</b> understanding of the project novelty including new technologies, materials, processes, etc.</p>	<p>Explanation shows <b>limited</b> understanding of the project novelty including new technologies, materials, processes, etc.</p>	
	<p><b>Over Standard (8-10 points)</b></p>	<p><b>Standard (5-7 points)</b></p>	<p><b>Behind Standard (1-4 points)</b></p>	<p><b>Score</b></p>
<p><b>5</b> <b>SOCIAL AND ENVIRONMENTAL IMPACT:</b> potential capacity of the project for generating a positive impact in the community where it is developed, benefiting society, or having a positive effect for the environment</p>	<p>Explanation shows <b>substantial to complete</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem</p>	<p>Explanation shows <b>some</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem</p>	<p>Explanation shows <b>limited</b> understanding of the positive benefits that the project represents for society or for mitigating a current environmental problem</p>	
	<p><b>Over Standard (8-10 points)</b></p>	<p><b>Standard (5-7 points)</b></p>	<p><b>Behind Standard (1-4 points)</b></p>	<p><b>Score</b></p>

<p><b>6</b> <b>PRESENTATION:</b> clarity in the exposition, creativity, commitment, communication skills, and persuasive attitude</p>	<p>Presentation content demonstrates <b>substantial to complete</b> knowledge of subject matter. Presenters demonstrate <b>substantial to complete</b> public speaking skills, professionalism, enthusiasm, and answers in response to questions from panel of judges. Presentation incorporates <b>substantial to complete</b> creative use of tools and techniques</p>	<p>Presentation content demonstrates <b>some</b> knowledge of subject matter. Presenters demonstrate <b>some</b> public speaking skills, professionalism, enthusiasm, and answers in response to questions from panel of judges. Presentation incorporates <b>some</b> creative use of tools and techniques</p>	<p>Presentation content demonstrates <b>limited</b> knowledge of subject matter. Presenters demonstrate <b>limited</b> public speaking skills, professionalism, enthusiasm, and answers in response to questions from panel of judges. Presentation incorporates <b>limited</b> creative use of tools and techniques</p>	
				<p><b>TOTAL SCORE:</b></p>